



# REPORT

## Audit report: Recognition First Pty Ltd

RTO number:	91429
CRICOS number:	N/A
Date/s of audit:	18 Feb 2020 - 18 Feb 2020
Date report created:	21 Feb 2020

## Organisation details

Organisation's legal name:	Recognition First Pty Ltd
Trading name/s:	Australian Early Childhood College Recognition First Australian Early Childcare College Australian Early Childhood Education and Care College
RTO number:	91429
CRICOS number:	N/A

## Audit team

Lead auditor:	Dijana Dordevic
Auditor/s:	N/A

## Audit details

Application number/s:	N/A
Audit number/s:	AUDREC0010178
Audit reason/s:	Compliance Monitoring
Address of site/s visited:	64 Victoria Street Goulburn NSW 2580 Australia
Date/s of audit:	18 Feb 2020 - 18 Feb 2020
Organisation's contact for audit:	Janis Green Director jgreen@rec1.edu.au 0248227109

## Original finding at time of audit

**Audit finding: Compliant**

**Report completed by:** Dijana Dordevic

Practice	Standards for RTOs	Finding
Training and Assessment	1.1, 1.2, 1.3, 1.8, 1.13, 1.14, 1.15, 1.16, 1.17, 1.18, 1.20	Compliant
Marketing/Recruitment Practices	4.1	Compliant
Enrolment	5.1, 5.2, 5.3, 7.3	Compliant
Support and Progression	1.7	Compliant
Completion	3.1	Compliant

\*Indicates a non-compliant clause

## Background

Summary of organisation and management structure:

- The organisation was first registered on 26 August 2008, and the RTO registration expires on 1 December 2025.
- The organisation is a privately owned company delivering training and assessment in Children services qualifications to the early childhood industry.

Scope of organisation's registration includes:

- *CHC30113 Certificate III in Early Childhood Education and Care*
- *CHC50113 Diploma of Early Childhood Education and Care*
- *CHC50213 Diploma of School Age Education and Care*
- *BSBCMM101 Apply basic communication skills*

Suburb and state of all delivery sites:

- The RTO delivers its training and assessment to all states.
- The RTO head office is located in Goulburn NSW.

Third party usage:

- The RTO does not have any third party arrangements in place.

Core clients/target groups:

- Traineeships – under regulated education and care services.

Training Revenue (Funded or fee for service):

- Funding Arrangements – NSW Smart and Skilled, ACT Traineeships, SA WorkReady and VIC Skills First.

Total number of current enrolments in the organisation as at audit date:

- 738

In preparing the audit report, consideration has been given and reference made, where relevant, to:

- Information provided by students as part of a student survey or interview.
- Information provided directly by Recognition First Pty Ltd to ASQA.
- Existing information and records held by ASQA concerning Recognition First Pty Ltd.
- Information provided to ASQA's auditors and documentation reviewed during the site audit of Recognition First Pty Ltd conducted on 18 Feb 2020 - 18 Feb 2020.
- Other publicly available information - including but not limited to, information published on the organisation's and third-party websites.

## Audit Sample

<b>Training Products</b>	<b>Mode/s of delivery/assessment*</b>	<b>Current enrolments</b>
<i>CHC50113 Diploma of Early Childhood Education and Care</i>	Traineeship	488
<i>CHC50213 Diploma of School Age Education and Care</i>	Traineeship	4

\*Apprenticeship, Traineeship, Face to face, Distance, Online, Workplace, Mixed, Other (specify)

## Interviewees

<b>Name</b>	<b>Position</b>	<b>Training products</b>
Jan Green	Chief Executive Officer	CHC50113, CHC50213
Wade Green	Chief Financial Officer	n/a
Abaigh O'Connor	Chief Compliance Officer	CHC50113, CHC50213
Scott Tiyce	National Enrolments Manager	n/a
Kyle Tiyce	National Relationships Manager	CHC50113, CHC50213

## About this Report

This report details findings against the *Standards for Registered Training Organisations (RTOs) 2015* (Standards for RTOs). If non-compliance has been identified, this report describes evidence of the non-compliance.

Where non-compliance has been identified, the Registered Training Organisation is accountable for identifying and correcting non-compliant practices and behaviours, particularly those that have had a negative impact on learners.

Correcting a non-compliance may require:

- correcting a process or system that has led to the non-compliance, and implementing a revised process or system
- identifying the impact on learners and carrying out remedial action for current and past learners