Diploma of School Age Education and Care CHC50213

This qualification reflects the role of educators who are responsible for the day-to-day running of a before and after school care and/or vacation care service, including planning, implementing and managing programs which address regulatory and duty of care requirements.

They will have responsibility for the supervision of volunteers and or other staff.


COURSE REQUIREMENTS

Successful completion of this course requires the completion of 25 units of competency of which 18 are core units (compulsory) and seven are elective units.

COMPULSORY UNITS

CHCECE001  Develop cultural competence
CHCECE004  Promote and provide healthy food and drinks
CHCECE009  Use an approved learning framework to guide practice
CHCECE011  Provide experiences to support children’s play and learning
CHCECE016  Establish and maintain a safe and healthy environment for children
CHCECE018  Nurture creativity in children
CHCECE019  Facilitate compliance in an education and care services
CHCECE020  Establish and implement plans for developing cooperative behaviour
CHCECE021  Implement strategies for the inclusion of all children
CHCECE024  Design and implement the curriculum to foster children’s learning and development
CHCECE026  Work in partnership with families to provide appropriate education and care for children
CHCPRT001  Identify and respond to children and young people at risk
CHCSAC001  Support children to participate in school age care
CHCSAC002  Develop and implement play and leisure experiences in school age care
CHCSAC003  Work collaboratively and respectfully with children in school age care
CHCSAC005  Foster the holistic development and wellbeing of the child in school age care
HLTAID004  Provide an emergency first aid response in an education and care setting
CHCDIV002  Promote Aboriginal and/or Torres Strait Islander cultural safety

ELECTIVES

Recognition First recommends the following elective units.

BSBLED401  Develop teams and individuals
CHCECE022  Promote children’s agency
CHCECE023  Analyse information to inform learning
CHCPRP003  Reflect on and improve own professional practice
HLTWHS003  Maintain work health and safety
CHCINM002  Meet community information needs
CHCDIV001  Work with diverse people
Electives may be chosen from our recommended list or from the electives listed in the Training Package. Up to four units may be selected from any endorsed Training Packages or accredited courses relevant to the work outcome.

All electives chosen must support the overall integrity of the AQF level of this qualification and contribute to a valid, industry-supported vocational outcome.

**ENTRY REQUIREMENTS**

1. Recognition First believes training occurs best in a workplace, and our assessment program requires that students have regular access to the work environment. Therefore students must be employed, or work as a volunteer, in an occupation relevant to the qualification they intend to study. If you do not currently meet this requirement, you must contact the office to determine if our training program will meet your needs.
2. Due to industry regulations age limits may apply.
3. If you are interested in public funding arrangements it is a requirement that you are an Australian Citizen, Permanent Resident or on an approved visa pathway that leads to Permanent Residency (please contact the main office if you have any queries regarding Visa Pathways).

**UNIT DESCRIPTIONS**

**CHCECE001 Develop cultural competence**
This unit describes the skills and knowledge required to work towards cultural competency and to support participation of all children and families in children's services. This support includes contributing to children's understanding and acceptance of all cultures.

**CHCECE004 Promote and provide healthy food and drinks**
This unit describes the skills and knowledge required to promote healthy eating and ensure that food and drinks provided are nutritious, appropriate for each child and prepared in a safe and hygienic manner.

**CHCECE009 Use an approved learning framework to guide practice**
This unit describes the skills and knowledge required to enable educators to provide children with opportunities to maximise their potential and develop a foundation for future success.

**CHCECE011 Provide experiences to support children's play and learning**
This unit describes the skills and knowledge required to support children's play and learning.

**CHCECE016 Establish and maintain a safe and healthy environment for children**
The unit describes the skills and knowledge to establish and maintain a safe and healthy environment for children.

**CHCECE018 Nurture creativity in children**
This unit describes the skills and knowledge required to nurture creativity in children.
**CHCECE019 Facilitate compliance in an education and care service**
This unit describes the skills and knowledge required to facilitate legislative, regulatory and National Quality Framework compliance within an education and care service.

**CHCECE020 Establish and implement plans for developing cooperative behaviour**
This unit describes the skills and knowledge required to support both individual and group plans for developing cooperative behaviour.

**CHCECE021 Implement strategies for the inclusion of all children**
This unit describes the skills and knowledge required to support the inclusion of all children and to work with relevant others to plan and implement support strategies where required.

**CHCECE024 Design and implement the curriculum to foster children’s learning and development**
This unit describes the skills and knowledge required by educators to design, implement and evaluate the curriculum to foster children's learning and development.

**CHCECE026 Work in partnership with families to provide appropriate education and care for children**
This unit describes the skills and knowledge required to work in partnership with families to provide appropriate education and care for the child.

**CHCPRRT001 Identify and respond to children and young people at risk**
This unit describes the skills and knowledge required to support and protect children and young people who are at risk of harm. This work occurs within legislative and policy frameworks and carries a duty of care responsibility.

**CHCSAC001 Support children to participate in school age care**
This unit describes the skills and knowledge required to support children's play and learning.

**CHCSAC002 Develop and implement play and leisure experiences in school age care**
This unit describes the skills and knowledge required to support and guide children's effective participation in school age care.

**CHCSAC003 Work collaboratively and respectfully with children in school age care**
This unit describes the skills and knowledge required to develop and implement play and leisure experiences for children participating in school age care.

**CHCSAC005 Foster the holistic development and wellbeing of the child in school age care**
This unit describes the skills and knowledge required to engage and interact with children in school age care services.

**CHCDIV002 Promote Aboriginal and/or Torres Strait cultural safety**
This unit describes the skills and knowledge required to identify Aboriginal and/or Torres Strait Islander cultural safety issues in the workplace, model cultural safety in own work practice, and develop strategies to enhance cultural safety.

**HLTHIR404D Work effectively with Aboriginal and/or Torres Strait Islander people**
This unit describes the communication and work practice skills and knowledge required to work with Aboriginal and Torres Strait Islander people in the health industry context.
**BSBELD401 Develop teams and individuals**  
This unit describes the performance outcomes, skills and knowledge required to determine individual and team development needs and to facilitate the development of the workgroup.

**CHCECE022 Promote children’s agency**  
This unit describes the skills and knowledge required to promote and encourage children's agency.

**CHCECE023 Analyse information to inform learning**  
This unit describes the skills and knowledge required to gather and analyse information about children's learning, in order to inform practice.

**CHCPRP003 Reflect on and improve own professional practice**  
This unit describes the knowledge and skills required to evaluate own work, continuing self-development and effective supervision within an ethical code of practice.

**HLTWHS003 Maintain work health and safety**  
This unit describes the skills and knowledge required to implement and monitor work health and safety (WHS) policies, procedures and work practices as part of a small work team.

**CHCINM002 Meet community information needs**  
This unit describes the knowledge and skills required to work with the community groups and individuals to identify and address their information needs.

**CHCDIV001 Work with diverse people**  
This unit describes the skills and knowledge required to work respectfully with people from diverse social and cultural groups and situations, including Aboriginal and/or Torres Strait Islander people.