Diploma of Early Childhood Education and Care CHC50113

This qualification reflects the role of early childhood educators who are responsible for designing and implementing curriculum in early childhood education and care services. In doing so they work to implement an approved learning framework within the requirements of the Education and Care Services National Regulations and the National Quality Standard.

They may have responsibility for supervision of volunteers or other staff.


COURSE REQUIREMENTS
Successful completion of this course requires the completion of 28 units of competency of which 23 are core units (compulsory) and five are elective units.

COMPULSORY UNITS
CHCLEG001 Work legally and ethically
CHCECE001 Develop cultural competence
CHCECE002 Ensure the health and safety of children
CHCECE003 Provide care for children
CHCECE004 Promote and provide healthy food and drinks
CHCECE005 Provide care for babies and toddlers
CHCECE007 Develop positive and respectful relationships with children
CHCECE009 Use an approved learning framework to guide practice
CHCECE016 Establish and maintain a safe and healthy environment for children
CHCECE017 Foster the holistic development and wellbeing of the child in early childhood
CHCECE018 Nurture creativity in children
CHCECE019 Facilitate compliance in an education and care services
CHCECE020 Establish and implement plans for developing cooperative behaviour
CHCECE021 Implement strategies for the inclusion of all children
CHCECE022 Promote children's agency
CHCECE023 Analyse information to inform learning
CHCECE024 Design and implement the curriculum to foster children’s learning and development
CHCECE025 Embed sustainable practices in service operations
CHCECE026 Work in partnership with families to provide appropriate education and care for children
CHCPRT001 Identify and respond to children and young people at risk
HLTAID004 Provide an emergency first aid response in an education and care setting
CHCDIV002 Promote Aboriginal and/or Torres Strait Islander cultural safety
HLTWHS003 Maintain work health and safety

ELECTIVES
Recognition First recommends the following elective units. 5 electives must be selected in consultation with Recognition First.

CHCINM002 Meet community information needs
BSBLED401 Develop teams and individuals
CHCDIV001 Work with diverse people
CHCECE006 Support the behaviour of children and young people
CHCECE012 Support children to connect to their world
CHCECE011 Provide experiences to support children’s play and learning
CHCPRP003 Reflect on and improve own professional practice
CHCECE013 Use information about children to inform practice
BSBLDR401 Communicate effectively as a workplace leader

Electives may be chosen from our recommended list or from the electives listed in the Training Package. Up to 3 units may be selected from any endorsed Training Packages or accredited courses relevant to the work outcome.

All electives chosen must support the overall integrity of the AQF level of this qualification and contribute to a valid, industry-supported vocational outcome.

ENTRY REQUIREMENTS

1. Recognition First believes training occurs best in a workplace, and our assessment program requires that students have regular access to the work environment. Therefore students must be employed, or work as a volunteer, in an occupation relevant to the qualification they intend to study. If you do not currently meet this requirement, you must contact the office to determine if our training program will meet your needs.
2. Due to industry regulations age limits may apply.
3. If you are interested in public funding arrangements it is a requirement that you are an Australian Citizen, Permanent Resident or on an approved visa pathway that leads to Permanent Residency (please contact the main office if you have any queries regarding Visa Pathways).

UNIT DESCRIPTIONS

CHCLEG001 Work legally and ethically
This unit describes the knowledge and skills required to identify and work within the legal and ethical frameworks that apply to an individual job role.

CHCECE001 Develop cultural competence
This unit describes the skills and knowledge required to work towards cultural competency and to support participation of all children and families in children's services. This support includes contributing to children's understanding and acceptance of all cultures.

CHCECE002 Ensure the health and safety of children
This unit describes the skills and knowledge to ensure the health and safety of children.

CHCECE003 Provide care for children
This unit describes the skills and knowledge required to ensure children's physical and emotional wellbeing is maintained and their self-sufficiency is nurtured.
**CHCECE004 Promote and provide healthy food and drink**
This unit describes the skills and knowledge required to promote healthy eating and ensure that food and drinks provided are nutritious, appropriate for each child and prepared in a safe and hygienic manner.

**CHCECE005 Provide care for babies and toddlers**
This unit describes the skills and knowledge required by educators working with babies and toddlers to ensure that the children's physical and emotional wellbeing is maintained.

**CHCECE007 Develop positive and respectful relationships with children**
This unit describes the skills and knowledge required by educators working with children to ensure they can develop and maintain effective relationships and promote positive behaviour.

**CHCECE009 Use an approved learning framework to guide practice**
This unit describes the skills and knowledge required to enable educators to provide children with opportunities to maximise their potential and develop a foundation for future success.

**CHCECE016 Establish and maintain a safe and healthy environment for children**
The unit describes the skills and knowledge to establish and maintain a safe and healthy environment for children.

**CHCECE017 Foster the holistic development and wellbeing of the child in early childhood**
This unit describes the skills and knowledge required to foster and enhance the holistic development and wellbeing of children from birth to 6 years of age.

**CHCECE018 Nurture creativity in children**
This unit describes the skills and knowledge required to nurture creativity in children.

**CHCECE019 Facilitate compliance in an education and care services**
This unit describes the skills and knowledge required to facilitate legislative, regulatory and National Quality Framework compliance within an education and care service.

**CHCECE020 Establish and implement plans for developing cooperative behaviour**
This unit describes the skills and knowledge required to support both individual and group plans for developing cooperative behaviour.

**CHCECE021 Implement strategies for the inclusion of all children**
This unit describes the skills and knowledge required to support the inclusion of all children and to work with relevant others to plan and implement support strategies where required.

**CHCECE022 Promote children's agency**
This unit describes the skills and knowledge required to promote and encourage children's agency.

**CHCECE023 Analyse information to inform learning**
This unit describes the skills and knowledge required to gather and analyse information about children's learning, in order to inform practice.

**CHCECE024 Design and implement the curriculum to foster children's learning and development**
This unit describes the skills and knowledge required by educators to design, implement and evaluate the curriculum to foster children's learning and development.
**CHCECE025 Embed sustainable practices in service operations**
This unit describes the skills and knowledge required to support children to connect with and contribute to their world and embed sustainable practice into service operations.

**CHCECE026 Work in partnership with families to provide appropriate education and care for children**
This unit describes the skills and knowledge required to work in partnership with families to provide appropriate education and care for the child.

**CHCPRT001 Identify and respond to children and young people at risk**
This unit describes the skills and knowledge required to support and protect children and young people who are at risk of harm. This work occurs within legislative and policy frameworks and carries a duty of care responsibility.

**HLTAID004 Provide an emergency first aid response in an education and care setting**
This unit of competency describes the skills and knowledge required to provide a first aid response to infants, children and adults.

**CHCDIV002 Promote Aboriginal and/or Torres Strait cultural safety**
This unit describes the skills and knowledge required to identify Aboriginal and/or Torres Strait Islander cultural safety issues in the workplace, model cultural safety in own work practice, and develop strategies to enhance cultural safety.

**HLTWHS003 Maintain work health and safety**
This unit describes the skills and knowledge required to implement and monitor work health and safety (WHS) policies, procedures and work practices as part of a small work team.

**BSBLE401 Develop teams and individuals**
This unit describes the performance outcomes, skills and knowledge required to determine individual and team development needs and to facilitate the development of the workgroup.

**CHCINM002 Meet community information needs**
This unit describes the knowledge and skills required to work with the community groups and individuals to identify and address their information needs.

**CHCDIV001 Work with diverse people**
This unit describes the skills and knowledge required to work respectfully with people from diverse social and cultural groups and situations, including Aboriginal and/or Torres Strait Islander people.

**CHCECE006 Support behaviour of children and young people**
This unit describes the skills and knowledge to apply strategies to guide responsible behaviour of children and young people in a safe and supportive environment.

**CHCECE012 Support children to connect to their world**
This unit describes the skills and knowledge required to support and encourage children’s connection with their environment.

**CHCECE011 Provide experiences to support children’s play and learning**
This unit describes the skill and knowledge required to support children’s play and learning.
**CHCPRP003 Reflect on and improve own professional practice**
This unit describes the skills and knowledge required to evaluate and enhance own practice through a process of reflection and ongoing professional development.

**CHCECE013 Use information about children to inform practice**
This unit describes the skills and knowledge required to gather information about children through observation and other sources as a basis to inform program-planning cycles and to share with children and families.

**BSBLDR401 Communicate effectively as a workplace leader**
This unit describes the skills and knowledge required to communicate effectively as a workplace leader, including understanding the context, choosing methods of communication to suit the audience and following up.